

## Richard Hall

Senior Assessment Specialist | School for International Training  
Richard.Hall@SIT.edu

### EDUCATION

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**Doctor of Philosophy** in International Education Leadership, Policy, and Organizations (2022)  
*Vanderbilt University, Peabody College of Education and Human Development*

Committee: Joanne Golann (chair), D. Diehl, C. Loss, F. Barrera-Osorio

[Dissertation: Career Counseling in North Macedonia: The Design, Implementation, and Sustainability of the YES Network](#)

**Master of Arts** in School Counseling (2016)

*Adams State University*

**Bachelor of Arts** in Government and Legal Studies (2008)

*Bowdoin College*

### RESEARCH & EVALUATION EXPERIENCE

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Senior Assessment Specialist at School for International Training	2024-Present
Research Scholar at Wake Forest University	2023-2024
MEL Program Associate at Bixal	2024
Research Fellow at Saint Louis University	2022-2023
Graduate Student Assistant at Vanderbilt University for Dr. Joanne Golann	2019-2022
Graduate Student Assistant at Vanderbilt University for Dr. Matthew Shaw	2017-2019

### TEACHING ASSISTANT EXPERIENCE

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Advanced Organizational Theory	Fall 2019, Fall 2020, Fall 2021
Public Policy	Spring 2018, Spring 2019
Education Law	Fall 2017, Spring 2018, Fall 2018, Spring 2019

### RESEARCH PRODUCTION

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#### PEER-REVIEWED JOURNAL ARTICLES

Grissom, J., Darling-Aduana, J., & Hall, R. (2022). Country of Origin and Representative Bureaucracy.  
*Journal of Public Administration Research and Theory.*

<https://academic.oup.com/jpart/advance-article-abstract/doi/10.1093/jopart/muac034/6650306?redirectedFrom=fulltext>

#### WORKING PAPERS

Golann, J., Bougher, L., Hall, R., & Espenshade, T. Sharing big video data: Ethics, methods, and technology. *Sociological Methods and Research.*

Jabbari, J., Terada, T., Chun, Y., & Hall, R. Who transfers and where do they go? Identifying risk factors across student, school, and neighborhood characteristics. *Education and Urban Society*.

#### POLICY BRIEFS & REPORTS

Chung, S., Jabbari, J., Terada, T., Chun, Y., Hall, R., Delaney, R., Heman, J., & Matsumoto, R. (2023). Who transfers before school's out? *St. Louis Research-Practice Collaborative*.  
<https://www.sluprime.org/policy-brief-database/missouri-charter-and-magnet-49m9r>

Burle, A. D., Hall, R., Heggie, C., & Burrola, A. (2023). Missouri parent poll. *PRiME Center*.  
<https://www.sluprime.org/education-reports-database/missouri-parent-survey>

Hall, R., Jeffers, M., Diemer, A., Heggie, C. & Switalski, N. (2023). Open enrollment in Missouri: Current policies and proposals. *PRiME Center*, 4(9). <https://www.sluprime.org/policy-brief-database/open-enrollment-in-mo>

Burle, A. D., Fenske, M., Carson, D., & Hall, R. (2023) 2023 Missouri Education Profile. *PRiME Center*.  
<https://www.sluprime.org/education-profiles>

Hall, R., Fenske, M., Burle, A. D., & Rhinesmith, E. (2022). 2022 Missouri student growth report by modality of instruction. *PRiME Center*. <https://www.sluprime.org/education-reports-database/2022-mo-growth-by-modality-of-instruction-gy7e4>

Hall, R., Burle, A. D., & Jeffers, M. (2022). Missouri's 2022 NAEP scores: Decades of achievement gains erased, unprecedented achievement gaps. *PRiME Center*, 4(5).  
<https://www.sluprime.org/policy-brief-database/mo-2022-naep-results>

Rhinesmith, E., & Hall, R. (2022). Pandemic achievement loss: NAEP Long-Term Trend and Missouri MAP assessment changes. *PRiME Center*, 4(2). <https://www.sluprime.org/policy-brief-database/2022-naep-long-term-trend>

#### WORKS IN PROGRESS

Hall, R. Does college counseling positively influence student academic achievement?

Hall, R. Institutional logics and sensemaking in school counseling practice.

Hall, R. School counselor goal setting: The influence of district and school administrators.

#### CONFERENCE PRESENTATIONS

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Hall, R. & Stroud, R. (September, 2023). Rethinking the foundations of medical decision-making: How can philosophy and virtue move us toward practical wisdom? Panel presentation at the annual meeting of the *Kern National Network for Flourishing in Medicine*. Milwaukee, WI, USA.

Golann, J. W., & Hall, R. (August, 2021). Using video-ethnographic data to study parenting interactions. Round table at the annual meeting of the *American Sociological Association*. Chicago, IL, USA.

Hall, R. (November, 2019). School counselors and school choice: A study of time expenditure and methods. Poster presented at the annual meeting of the *Association for Moral Education*. Seattle, WA, USA.

Hall, R. (August, 2019). Does prioritizing college counseling positively influence student academic achievement? Paper presented at the annual meeting of the *World Education Research Association*. Tokyo, Japan.

Hall, R. (November, 2018). School counselor goal setting: The influence of district and school administrators. Poster presented at the annual meeting of the *Association for Moral Education*. Barcelona, Spain.

Hall, R. (August, 2018). The presence and prioritization of American school counseling domains in Ghana. Poster presented at the annual meeting of the *World Education Research Association*. Cape Town, South Africa.

## **OTHER CONFERENCE ACTIVITIES**

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Hall, R. (November, 2023). School-based interventions for improving children's mental health and educational success. Panel chair at the annual meeting of the *Association for Public Policy Analysis & Management*. Atlanta, GA, USA.

## **PROFESSIONAL EXPERIENCE**

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Senior Assessment Specialist: April 2024-Present  
School for International Training  
Brattleboro, Vermont

MEL Program Associate: March 2024-April 2024  
Bixal  
Washington, D.C.

Research Scholar: July 2023-March 2024  
Wake Forest University  
Winston-Salem, North Carolina

Postdoctoral Research Fellow: August, 2022-July 2023  
Saint Louis University  
Saint Louis, Missouri

Fulbright Scholar: August, 2021-July, 2022  
Fulbright U.S. Student Program

Skopje, North Macedonia

School Counselor: August, 2016-July, 2017  
Colorado Timberline Academy  
Durango, Colorado

AmeriCorps Member and School Counselor: August, 2015-July, 2016  
AmeriCorps Corporation for National and Community Service  
Swanzey, New Hampshire

Autism Interventionist: August, 2012-July, 2015  
Essex High School  
Essex Junction, Vermont

### **AREAS OF SPECIALIZATION**

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- International Education Policy
- International Comparative Education
- Causal Inference
- Institutional Logics
- Diffusion
- Sensemaking Processes
- School Counseling
- Program Evaluation
- International Development
- Mixed Methods Research
- Quantitative Methods
- Qualitative Methods
- Character Research

### **ORGANIZATIONAL MEMBERSHIP**

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Association for Public Policy Analysis and Management	2017-Present
World Education Research Association (WERA)	2018-Present
Association for Education Finance and Policy (AEFP)	2018-Present
Association for Moral Education (AME)	2018-Present
Comparative and International Education Society (CIES)	2019-Present

### **HONORS, FELLOWSHIPS, AND AWARDS**

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Fulbright U.S. Student Program Grantee	2021-2022
Peabody Dean's Fellowship	2017-2022
Graduate Honors Scholarship	2017-2022
Russell G. Hamilton Graduate Leadership Institute Dissertation Enhancement Grant	2022
Russell G. Hamilton Graduate Leadership Institute Dissertation Enhancement Grant	2021
Russell G. Hamilton Graduate Leadership Institute Travel Grant	2020
Graduate Student Council Poster Award	2019
Chi Sigma Iota: Counselor Education Honors Society	2014-2016

### **COMPUTER SKILLS**

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Statistical Software: Stata, R, SPSS, NVivo, Dedoose

Course Management Software: Brightspace and Blackboard

**LANGUAGE SKILLS**

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French: Limited Working Proficiency

Spanish: Elementary Proficiency